

Short Review

# The Effects of Aquatic Exercise on Cognitive Function: Systematic Review

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# Abstract

The objective of this brief systematic review was to examine the effects of aquatic exercise on cognitive function. Studies were identified using electronic databases, including PubMed, PsychInfo, Sports Discus and Google Scholar. In total, 13 articles met the inclusionary criteria. Among the 13 studies, all 13 demonstrated beneficial cognitive effects from exercise. This included chronic aquatic exercise-induced improvements in global cognition, executive function, attention, learning and memory, cognitively-related biomarkers (e.g., BDNF) and cerebral oxygenation. For the two acute aquatic studies, listening errors, via an auditory vigilance task, was reduced when participants were emerged in chest-deep water, when compared to on land. These beneficial effects appear to occur across multiple populations, including children, adolescents, young adults and older adults with various conditions, such as Multiple Sclerosis, Alzheimer's disease, and fibromyalgia.

# Keywords

Cognition; exercise; psychological; water-based



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### 1. Introduction

Accumulating research demonstrates that both acute and chronic exercise have protective and therapeutic effects on cognitive function [1-4]. These evaluated exercise modalities often include land-based walking, jogging and/or cycling activities. Less research, however, has evaluated the extent to which aquatic-based exercise may improve and/or preserve cognitive function [5-6]. This is a notable area of interest for several reasons. First, this provides individuals with an alternative modality to exercise. Secondly, aquatic exercise is less weight-bearing than traditional land-based exercise, and thus, for co-morbid and elderly populations, this may be an attractive alternative to allow for engagement in safe, health-enhancing exercise. The purpose of the present study, written as a brief report, was to systematically evaluate the literature to evaluate the extent to which aquatic exercise is associated with cognitive function. To my knowledge, no such systematic review exits.

#### 2. Materials and Methods

Studies were identified using electronic databases, including PubMed, PsychInfo, Sports Discus and Google Scholar. Articles were retrieved up to January 3, 2019 (no restriction was placed on how far back the study was published). The search terms, including their combinations, were: exercise, physical activity, aquatic, aqua, water, water-based, swimming, cognition, cognitive function, memory, and executive function.

To be eligible for inclusion in this review, studies had to be published in English and among humans; employ a cross-sectional, prospective or experimental design; include a measure of aquatic or water-based physical activity/exercise as the independent variable; and the outcome variable could be any neural, cognitively-related biomarker, or cognitive outcome measure. The computerized searches include 5,123 articles. In total, 13 articles met the above-stated criteria.

Records were managed via an extraction table that included study parameters of author, sample characteristics, study design, exercise protocol, outcome variable (cognition), and main findings. Each evaluated article that met the study criteria was read in its entirety, with these study parameters retrieved from each article.

## 3. Results

Table 1 displays the extraction table for the 13 studies. Among the 13 studies, 12 were experimental studies, whereas one was a case study [12]. Among the 12 experimental studies, 9 were conducted among middle-age to older adults, with 2 occurring among children/adolescents [7-8] and 1 among young adults [9]. Samples included healthy individuals, as well as those with intellectual disabilities [8], ADHD (attention deficit hyperactive disorder) [7], fibromyalgia [10-11], mild cognitive impairment [9], Alzheimer's disease [12], and multiple sclerosis [13].

The chronic aquatic exercise programs ranged from 7 days to 6 months, whereas several studies employed a single bout of aquatic exercise [9, 14]. Most of the aquatic exercise programs focused on aquatic exercise alone, whereas some evaluated it in combination with cranial

electrotherapy stimulation [8], cognitive training [15-16], and land-based exercise training [17]. The cognitive outcomes varied, including global measures of cognition (e.g., MMSE; Mini-Mental State Exam), executive function, attention, learning and memory, language fluency, cognitive communication, cerebral oxygenation, and biomarkers (e.g., BDNF (brain-derived neurotrophic factor), VEGF (vascular endothelial growth factor), IGF-1 (insulin-like growth factor-1)) of cognitive function. Among the 13 studies, all 13 demonstrated beneficial cognitive effects from exercise. This included chronic aquatic exercise-induced improvements in global cognition, executive function, attention, learning and memory, cognitively-related biomarkers (e.g., BDNF) and cerebral oxygenation. For the two acute aquatic studies, listening errors, via an auditory vigilance task, was reduced when participants were emerged in chest-deep water, when compared to on land.

## 4. Discussion

The motivation for the present paper was a result of: 1) prior work demonstrating beneficial effects of exercise on cognitive function [1-4], 2) emerging work demonstrating beneficial effects of aquatic exercise on psychological well-being [18-19], and 3) the implications (e.g., feasibility, less weight-bearing) of aquatic exercise for health promotion purposes. The main finding of the present review was that, chronic aquatic exercise training appears to be effective in enhancing various biomarkers and cognitive outcomes. Further, short-term immersion in chest-deep water may also enhance cognition.

With regard to short-term immersion in chest-deep water, and as discussed elsewhere [14], water immersion may improve cerebral blood flow. Hydrostatic pressure may stimulate mechanoreceptors whose impulses may produce presynaptic inhibition or excitation of interneuron pathways. Further, partial aquatic immersion may also increase parasympathetic drive via a baroreflex from increased central blood volume and stroke volume.

Regarding chronic aquatic exercise, beneficial effects on cognition may arise from the acute benefits of water immersion as well as from enhancement effects from chronic engagement in exercise. Regarding the latter, and as discussed elsewhere [20-35], chronic exercise may have broad effects on cognition via alterations in angiogenesis, gliogenesis, and neurogenesis. Further, chronic exercise-induced enhancement of cardiorespiratory fitness may also play an important role in improving cognitive function [36].

In conclusion, this brief systematic review highlights the beneficial effects of acute water immersion and chronic aquatic exercise engagement in subserving cognitive function. These beneficial effects appear to occur across multiple populations, including children, adolescents, young adults and older adults with various conditions, such as Multiple Sclerosis, Alzheimer's disease, and fibromyalgia. Additional work is needed that carefully compares chest deep water immersion vs. aquatic exercise, in an effort to determine whether it is water immersion or aquatic exercise that is driving the observed cognitive enhancement effects.

Study	Subjects	Study Design	Exercise Protocol	Outcome Measure	Findings
Carral et al.	62 community-	Experimental;	Combined program of aquatic exercise plus high-intensity	MMSE; assessment of	Both groups improved their overall
(2007) [17]	dwelling women	between-	strength training (group 1) or plus calisthenics training	cognitive orientation,	MMSE score (P<0.05). Group 1 pre
	older than 65 yrs	subject	(group 2). Intervention occurred 5 days a week for 5	memory and attention.	and post scores: 24.3 and 27.0 (t=-
			months.		2.41, P=0.03). Group 2 pre and post
			Aquatic sessions last 45 mins and was progressive over 4		scores: 22.1 and 27.1 (t=-2.87,
			microcycles. Strength training involved 75% of 1 RM in 3		P=0.02).
			sets of 10 reps. Calisthenic training was progressive and		
			lasted 45 minutes, and included 20 min of warm up exercise		
			followed by 15 min of main exercises.		
Munguia-	60 middle-aged	Experimental;	16-weeks (3 sessions per week) of aquatic exercise. Each	Paced Auditory Serial	Aquatic exercise improved cognitive
Iqzuierdo et	women with	between-	session included 10 min of warm up, then 10-20 min of	Addition Task, Repetition	function for all cognitive outcome
al. (2007)	fibromyalgia	subject	strength exercises using aquatic materials, then 20-30 min	of Digits and Reversal of	assessments (P<0.01).
[11]			of aerobic exercises at 50-80% of max heart rate, and then	Digits, Trail Making,	
			a 10 min cool down.	Controlled Oral Word	
				Association test, RAVLT.	
Munguia-	60 middle-aged	Experimental;	16-weeks of exercise in chest-high pool.	Paced Auditory Serial	Aquatic exercise improved cognitive
lqzuierdo et	women with	between-	Trained for 3 times per week. Each session included 10 min	Addition Task (PASAT)	function on the PASAT task. There
al. (2008)	fibromyalgia	subject	of warm up, 10-20 min of strength exercises, and 20-30 min		was a greater change in PASAT in the
[10]			of aerobic exercises at 50-80% of max heart rate.		exercise (6.7) vs. control group (1.2)
					(P=0.004) over the 16-week period.
Chang et al.	30 children with	Experimental;	8-week aquatic exercise intervention (twice a week, 90 min	Go/NoGo task	Aquatic exercise increased NoGo
(2014) [7]	ADHD	between-	per session). Each session included a 5-min warm-up, 40-		accuracy associated with the
		subject	min of moderate-intensity water aerobic exercise, 40-min		Go/NoGo task. Group x time
			of perceptual-motor water exercise, and a 5-min cool-		interaction, F=8.30, P=0.001).
			down.		

# **Table 1** Extraction table of the evaluated human studies.

Lee et al.	15 adolescent	Experimental;	12-week intervention involving either control, aquatic	BDNF, IGF-1, VEGF, oral	Global cognitive function increased in
(2014) [8]	males with	between-	exercise, or aquatic exercise plus cranial electrotherapy	language test, written	the exercise and Ex+CES groups
	intellectual	subject	stimulation (Ex+CES).	language test	(Group x Time interaction, F=3.57).
	disabilities				BDNF (Group x Time interaction,
			The aquatic program comprised of 10 min of preparation		F=23.3) and VEGF (Group x Time
			exercise, 30 min of main exercise and 10 min of cool-down		interaction, F=46.14) increased in the
			exercise. Sessions occurred three times per week.		exercise group and the Ex+CES group.
Fedor et al.	60 older adults	Experimental;	6 consecutive days of water aerobics. Occurred once a day	MOCA, Trail Making,	The aquatic exercise improved
(2015) [37]		between-	and was at a moderate-intensity.	Stroop, Verbal Learning,	executive function (P<0.001) and
		subject		and Figure Test.	memory (P≤0.05) over the control
					participants, but not for attention
					(P=0.24).
Sato et al.	21 elderly adults	Experimental;	10-weeks of normal water-based exercise (Nor-WE) or	Attention, memory,	Cog-WE improved attention (F=8.8,
(2015) [15]	at least 65 +	between-	cognitive water-based exercise (Cog-WE).	learning, visuospatial	P=0.01), memory (F=8.3, P=0.01), and
	years	subject	The sessions were divided into two exercise series, a 10 min	cognition, and language	general cognitive function (F=8.8,
			series of land-based warm up, consisting of flexibility	fluency	P=0.01).
			exercises, and a 50-min series of exercises in water. The		
			Nor-WE consisted of 10 min of walking, 30 min of strength		
			and stepping exercises, and 10 min of stretching and		
			relaxation in water. The Cog-WE consisted of 10 min of		
			walking, 30 min of water-cognitive exercises, and 10 min of		
			stretching and relaxation in water.		
Schaefer et	22 healthy adults	Experimental;	Completed cognitive task on land and in chest-deep water.	Auditory vigilance task	Listening errors were 42-45% lower
al. (2015)	(Mage=24 y) and	within-subject			for the water than land condition.
[9]	single case				
	patient with MCI				
Ayan et al.	51 healthy	Experimental;	Water-based program for 6 months. First 3 months either	Training-making and	Water-based exercise program
(2017) [38]	women	between-	focused on stimulating cognitive function via cognitive	symbol digit cognitive	increased cognitive function,

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	(Mage=46 y)	subject	tasks, with last 3 months focused on improving physical	task	including for both the trail making
			fitness. This order was reversed for half of the participants.		(P<0.05) and symbol digit cognitive
			Took place twice per week, in nonconsecutive 45-min		task (P<0.05).
			sessions. The tasks that were used to stimulate cognitive		
			function were derived from Brain Gym. A standard aqua		
			fitness program was employed.		
Carral et al.	37 older adults	Experimental;	Water and land-based exercise program (EF group) or this	Symbol Digit task	Both groups improved their cognitive
(2017) [16]	(Mage=67 y)	between-	same group plus cognitive training (EC group). Both the		function. EF increased from 17.6 to
		subject	water and land sessions included 60 minutes of exercise,		22.7 (P<0.05) and EC improved from
			once per week, for three months		17.9 to 26.2 (P<0.05).
Becker et al.	54-year-old	Case-study	19-weeks (17, 1-hr sessions) of warm water therapy.	Cognitive communication	The patient improved their ability to
(2018) [12]	woman		Therapy was progressive over time, including, for example,		cognitive communicate. Greater
	diagnosed with		entering the water to treading the water for several		verbal articulation occurred over
	early-onset		minutes.		time.
	Alzheimer				
	dementia.				
Bressel et al.	21 older adults	Experimental;	Completed cognitive task on land and in chest-deep water.	Auditory vigilance task	Listening errors were 111% greater on
(2018) [14]	(Mage=71 y)	within-subject			land when compared to during water.
Pollock et al.	31 individuals	Experimental;	7 days of water aerobic exercises (40 min). Exercise began	N-back cognitive task	Following the week of exercise, O <sub>2</sub> Hb
(2018) [13]	with multiple	between-	with a 5 min warm up, followed by 40 min of water	with fNIR assessment.	increased (P<0.05) from rest to
	sclerosis (MS)	subject	aerobics, consisting of eight 4 minute intervals, with each		cognition (during the cognitive task).
			interval separated by a 1 minute rest period. Intervals		
			focused on different strength training activities (e.g.,		
			walking in water, bicep curls, etc.). Exercise concluded with		
			a 5 min cool-down period of walking and stretching.		

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## **Author Contributions**

Paul D. Loprinzi did all work for this paper.

# **Competing Interests**

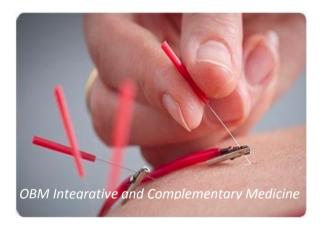
The author has declared that no competing interests exist.

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